

Year 6 SATs

twinkl

Grammar, Punctuation & Spelling Revision & Practice Booklet 3:
Verb Forms and Tenses

Answer Booklet



G4.1a: Simple Past and Simple Present Tense

1. Tick **one** box to complete the sentence below in **simple present** tense.

Every morning, my nan rushes out of the door to _____ her dog while the park is quiet.

is walking

walking

walk

will walk

2. Complete the following sentence in **simple past** tense.

Accept any answer that is written in the simple past tense.

For example, Last year, my dad and uncle **bought/made/baked** a cake for my birthday.

3. Complete the sentence below with the **simple past** tense of the verbs in the boxes.

I **visited** the art gallery with my class yesterday and we **saw** the most amazing sculptures.

4. Rewrite the following sentence in **simple present** tense.

Remember to punctuate your answer correctly.

Every summer, we grew vegetables in our garden.

Every summer, we grow vegetables in our garden.

5. Which sentence below is written in **simple past tense**?

Tick **one**.

This is my favourite play park.

We play here most days after school.

I fell off the slide once.

I love to play football on the field.

6. Tick **one** box in each row to show whether the sentence is written in **simple past tense** or **simple present tense**.

Sentence	Simple past tense	Simple present tense
We went shopping yesterday.	✓	
I carried a heavy shopping bag.	✓	
Every time we shop, my mum buys me a treat.		✓

G4.1b: Verbs in the Perfect Form

1. Which option completes the sentence in the **past perfect**? Tick **one**.

Not long after my brother _____ his new model plane, I accidentally dropped and broke it.

has made

had made

made

was making

2. Complete the following sentence in **present perfect** tense.

Accept any sensible answer written in the present perfect.

For example: I **have played** the piano for three years.

3. Which option completes the sentence in the **past perfect**? Tick **one**.

Amelia _____ a book about ancient Egypt.

is reading

had read

has read

reads

4. Which sentence uses the **present perfect** form? Tick **one**.

William is eagerly awaiting his ice skating lesson.

Every afternoon, Usman practises parkour.

Josie is planning her trip to Italy.

We have looked in every shop for my lost purse.

5. Underline the verb form that is in the **present perfect** in the passage below.

Zoe enjoys dancing and has learnt ballet for the past five years. She was overjoyed when her dad said she could also start learning tap this year.

6. Complete the sentence in **past perfect** tense.

Accept any sensible answer written in the past perfect.

For example: After Gita **had finished/had completed** her homework, she went outside to play in the garden.

4.1c: Modal Verbs

1. Tick **one** box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
We could work together on the science project.		✓
Drew will help you to tidy your garden.	✓	
Li might have missed the bus because she is late.		✓

2. Write a sentence including a **modal verb** to indicate **obligation**.

Remember to punctuate your answer correctly.

Pupils' own responses, such as: You must wear a seatbelt when travelling in a car.

3. Explain how the **modal verb** changes the **meaning** of the second sentence.

1) Kamilah goes horse riding with her aunt.

2) Kamilah might go horse riding with her aunt.

Pupils' own responses, such as: In the first sentence, Kamilah definitely goes horse riding but in the second sentence it is only a possibility that she could go horse riding.

4. Which sentence shows that you are **most likely** to go on holiday this summer?

Tick **one**.

This summer, we might go on holiday.

This summer, we could go on holiday.

This summer, we should go on holiday.

This summer, we will go on holiday.

5. Circle the **modal verb** in the sentence below.

Despite learning the trumpet for six months, Carrie **cannot** get more than a squeak out of it.

6. Which sentence shows that there is the **least chance** of snow tomorrow? Tick **one**.

It might snow tomorrow.

It could snow tomorrow.

It will not snow tomorrow.

It should not snow tomorrow.

G4.1d: Present and Past Progressives

1. Tick **one** box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present Progressive	Past Progressive
Your tennis skills are improving every day.	✓	
Uma was hitting the ball too softly.		✓
I am hoping to watch a live tennis tournament this summer.	✓	

2. Complete the following sentence in the **past progressive**.

Accept any sensible answer written in the past progressive.

For example: Ewan **was jumping/was bouncing** on the trampoline for over an hour this morning.

3. Rewrite the verb in the box so it is in the **present progressive**.

I **am playing** my guitar in the concert.

4. Which sentence uses the **past progressive**?

Tick **one**.

My grandad has grown vegetables for years.

My nan was digging the potatoes.

The dog found a bone he had buried.

I am looking forward to eating the fresh carrots.

5. Complete the following sentence in the **present progressive**.

Accept any sensible answer written in the present progressive.

For example: We **are going** on a school trip to London tomorrow.

6. Rewrite the verbs in the boxes so that they are in the **past progressive**.

When I **was staying** with my aunt in Ireland, it **was raining** most days.

G4.2: Tense Consistency

1. Which sentence is grammatically correct? Tick **one**.
- Yesterday we go to our swimming lessons.
- Last week, we are on holiday.
- Next year, I will be in year seven.**
- Last Christmas, we will visit Lapland.
2. Circle the **two** words that show the **tense** in the sentence below.
- We **visited** the lake and **saw** many species of fish.
3. Rewrite the verbs in the boxes to complete the sentences with the correct choice of **tense**.
- Last year, we **spent** Christmas day with my grandmother.
- Every day, Kieren **tries** his hardest in all his lessons.
4. Which **pair of verbs** correctly completes the sentence below?
- The giant panda _____ once on the endangered animals list but it _____ no longer on the list as now there are around 1,800 giant pandas in the wild.
- was, is**
- was, was
- is, is
- is, was
5. Rewrite the following sentence, ensuring that the **tense** is consistent **throughout**. Remember to punctuate your answer correctly.
- If I went to bed early, I will have woken up less grumpy.
- Pupils' own responses (that have consistent tense), such as: If I had gone to bed early, I would have woken up less grumpy. / If I went to bed early, I would wake up less grumpy. / If I go to bed early, I will wake up less grumpy.**
6. Circle the **two** words that show the **tense** in the sentence below.
- I **go** to swimming club every week because I **enjoy** swimming.

G4.3: Subjunctive Verb Forms

1. Complete the sentence below so that it uses the **subjunctive form**.

The head teacher demands that you **be** quiet during assembly.

2. Which verb completes the sentence so that it uses the **subjunctive form**?

If I _____ the prime minister, I would make it compulsory to learn gardening at school.

Tick **one**.

am

was

were

be

3. Which sentence is the most **formal**?

Tick **one**.

Best of luck with the test.

Miss Wong suggested that her class be on time this week.

If you're late, we cannot wait for you.

Please try your best.

4. Rewrite the sentence below so that it uses the **subjunctive form**.

Remember to punctuate your answer correctly.

I think you should be at dinner for 6pm.

Pupils' own responses, such as: I request that you be at dinner for 6pm.

5. Which **pair of words** correctly completes the sentence so that it uses the **subjunctive form**?

Our school rules require _____ all children _____ kind and helpful.

Tick **one**.

be, that

that, be

are, that

that, are

6. Complete the sentence below so that it uses the **subjunctive form**.

If I **were** chosen to represent the school, I would do my best.

G4.4: Passive and Active Voice

1. Rewrite the sentence below in the **passive voice**.
Remember to punctuate your answer correctly.

The lazy girl ignored her alarm clock.

The alarm clock was ignored by the lazy girl.

2. Rewrite the sentence below in the **active voice**.
Remember to punctuate your answer correctly.

The trapped swan was rescued by the vet.

The vet rescued the trapped swan.

3. Tick **one** box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active voice	Passive voice
Micha's nan visits the library regularly.	✓	
The tasty meal was cooked by my dad.		✓
Edwin often plays on his computer.	✓	

4. Which sentence is written in the **passive voice**? Tick **one**.

Siobhan bought a new school bag.

My wheel was punctured by a thorn.

Jake's cat climbed a tall tree.

The band recorded a new song.

5. Rewrite the sentence below in the **passive voice**.
Remember to punctuate your answer correctly.

Cuba lost the instructions for the game.

The instructions for the game were lost by Cuba.

6. Rewrite the sentence below in the **active voice**.
Remember to punctuate your answer correctly.

My school shoes were hidden by my puppy.

My puppy hid my school shoes.

Ten-Minute Test

1. Which verb completes the sentence so that it uses the **subjunctive form**?

If I _____ the head teacher, I would give every pupil free school lunches.

Tick **one**.

am

was

were

be

2. Explain how the **modal verb** changes the **meaning** of the second sentence.

1) Priya completes her homework.

2) Priya could complete her homework

Pupils' own responses, such as: In the first sentence, Priya finishes her homework but in the second sentence it is only a possibility that she might complete her homework.

3. Which sentence is grammatically correct?

Tick **one**.

Last night, Hamish practises his violin.

Next week, we are going on holiday.

Over the holidays, I will went to the park.

Last year, I were in year 5.

4. Complete the following sentence in **simple past tense**.

Yesterday, I **read/got/borrowed** a new book from the library.

5. Rewrite the verbs in the boxes so they are the **past progressive**.

The octopus **was hiding** under the rock, where it **was waiting** for prey to swim past.

6. Complete the following sentence in **past perfect tense**.

When Sunita **had practised/had played** the piano, she watched her favourite television programme.

7. Which sentence is written in the **passive voice**?

Tick **one**.

We visited the art gallery yesterday.

My cousin plays football professionally.

Dale's room was painted by his mum.

Freya will carry the books for you.

8. Write a sentence including a **modal verb** to indicate **certainty**. Remember to punctuate your answer correctly.

Pupils' own responses, such as: It will be sunny tomorrow.

9. Tick **one** box in each row to show whether the sentence is written in **simple past tense** or **simple present tense**.

Sentence	Simple past tense	Simple present tense
I go to the park every day.		✓
Sophia walked quickly to school.	✓	
My dog hunted for his lost ball.	✓	

10. Underline the verb form that is in the **present perfect** in the passage below.

Bilal likes all sports and **has played** tennis since he was six years old; he is hoping to play at Wimbledon one day in the future.